

IELTS Academic Reading Sample 1 - Rising Sea

You should spend about 20 minutes on Questions 15 - 28 which are based on Reading Passage 1 below.

RISING SEA

Paragraph 1 - INCREASED TEMPERATURES

The average air temperature at the surface of the earth has risen this century, as has the temperature of ocean surface waters. Because water expands as it heats, a warmer ocean means higher sea levels. We cannot say definitely that the temperature rises are due to the greenhouse effect; the heating may be part of a 'natural' variability over a long time - scale that we have not yet recognized in our short 100 years of recording.

However, assuming the build up of greenhouse gases is responsible, and that the warming will continue, scientists – *and inhabitants of low-lying coastal areas* – would like to know the extent of future sea level rises.

Paragraph 2

Calculating this is not easy. Models used for the purpose have treated the ocean as passive, stationary and one -dimensional. Scientists have assumed that heat simply diffused into the sea from the atmosphere. Using basic physical laws, they then predict how much a known volume of water would expand for a given increase in temperature. But the oceans are not one -dimensional, and recent work by oceanographers, using a new model which takes into account a number of subtle facets of the sea –*including vast and complex ocean currents* –suggests that the rise in sea level may be less than some earlier estimates had predicted.

Paragraph 3

An international forum on climate change, in 1986, produced figures for likely sea-level rises of 20 cms and 1.4 m, corresponding to atmospheric temperature increases of 1.5 and 4.5C respectively. Some scientists estimate that the ocean warming resulting from those temperature increases by the year 2050 would raise the sea level by between 10 cms and 40 cms. This model only takes into account the temperature effect on the oceans; it does not consider changes in sea level brought about by the melting of ice sheets and glaciers, and changes in groundwater storage. When we add on estimates of these, we arrive at figures for total sea-level rises of 15 cm and 70 cm respectively.

Paragraph 4

It's not easy trying to model accurately the enormous complexities of the ever-changing oceans, with their great volume, massive currents and sensitively to the influence of land masses and the atmosphere. For example, consider how heat enters the ocean. Does it just 'diffuse' from the warmer air vertically into the water, and heat only the surface layer of the sea? (Warm water is less dense than cold, so it would not spread downwards). Conventional models of sea-level rise have considered that this the only method, but measurements have shown that the rate of heat transfer into the ocean by vertical diffusion is far lower in practice than the figures that many modelers have adopted.

Paragraph 5

Much of the early work, for simplicity, ignored the fact that water in the oceans moves in three dimensions. By movement, of course, scientists don't mean waves, which are too small individually to consider, but rather movement of vast volumes of water in huge currents. To understand the importance of this, we now need to consider another process – advection. Imagine smoke rising from a chimney. On a still day it will slowly spread out in all directions by means of diffusion. With a strong directional wind, however, it will all shift downwind, this process is advection – the transport of properties (notably heat and salinity in the ocean) by the movement of bodies of air or water, rather than by conduction or diffusion.

Paragraph 6.

Massive ocean currents called gyres do the moving. These currents have far more capacity to store heat than does the atmosphere. Indeed, just the top 3 m of the ocean contains more heat than the whole of the atmosphere. The origin of gyres lies in the fact that more heat from the Sun reaches the Equator than the Poles, and naturally heat tends to move from the former to the latter. Warm air rises at the Equator, and draws more air beneath it in the form of winds (the “Trade Winds”) that, together with other air movements, provide the main force driving the ocean currents.

Paragraph 7

Water itself is heated at the Equator and moves poleward, twisted by the Earth's rotation and affected by the positions of the continents. The resultant broadly circular movements between about 10 and 40 North and South are clockwise in the Southern Hemisphere. They flow towards the east at mid latitudes in the equatorial region. They then flow towards the Poles, along the eastern sides of continents, as warm currents. When two different masses of water meet, one will move beneath the other, depending on their relative densities in the subduction process. The densities are determined by temperature and salinity. the convergence of water of different densities from the Equator and the Poles deep in the oceans causes continuous subduction. This means that water moves vertically as well as horizontally. Cold water from the Poles travels as depth – it is denser than warm water –until it emerges at the surface in another part of the world in the form of a cold current.

Paragraph 8

HOW THE GREEN HOUSE EFFECT WILL CHANGE OCEAN TEMPERATURES

Ocean currents, in three dimensions, form a giant 'conveyor belt', distributing heat from the thin surface layer into the interior of the oceans and around the globe. Water may take decades to circulate in these 3-D gyres in the top kilometer of the ocean, and centuries in the deep water. With the increased atmospheric temperatures due to the greenhouse effect, the oceans conveyor belt will carry more heat into the interior. This subduction moves heat around far more effectively than simple diffusion. Because warm water expands more than cold when it is heated, scientists had presumed that the sea level would rise unevenly around the globe. It is now believed that these inequalities cannot persist, as winds will act to continuously spread out the water

expansion. Of course, of global warming changes the strength and distribution of the winds, then this 'evening-out' process may not occur, and the sea level could rise more in some areas than others.

Questions 15 - 20

There are 8 paragraphs numbered 1 - 8 in Reading Passage 175. The first paragraph and the last paragraph have been given headings.

From the list below numbered A - I, choose a suitable heading for the remaining 6 paragraphs.

Write your answers **A - I**, in the spaces numbered **15 - 20** on the answer sheet.

There are more headings than paragraphs, so you will not use all the headings.

List of headings

- A THE GYRE PRINCIPLE**
- B THE GREENHOUSE EFFECT**
- C HOW OCEAN WATERS MOVE**
- D STATISTICAL EVIDENCE**
- E THE ADVECTION PRINCIPLE**
- F DIFFUSION VERSUS ADVECTION**
- G FIGURING THE SEA LEVEL CHANGES**
- H ESTIMATED FIGURES**
- I THE DIFFUSION MODEL**

15. Paragraph 2

16. Paragraph 3

17. Paragraph 4

18. Paragraph 5

19. Paragraph 6

20. Paragraph 7

Questions 21 and 22

Answer questions **21** and **22** by selecting the correct answer to complete each sentence according to the information given in the reading passage.

Write your answers A, B, C or D in the spaces numbered 21 and 22 on the answer sheet.

21. Scientists do not know for sure why the air and surface of ocean temperatures are rising because:

- A** There is too much variability
- B** There is not enough variability

- C They have not been recording these temperatures for enough time
- D The changes have only been noticed for 100 years

22. New research leads scientists to believe that:

- A The oceans are less complex
- B The oceans are more complex
- C The oceans will rise more than expected
- D The oceans will rise less than expected

Question 23

Look at the following list of factors **A-F** and select **THREE** which are mentioned in the reading passage which may contribute to the rising ocean levels.

Write the **THREE** corresponding letters **A-F**, in the space numbered 23 on the answer sheet.

List of factors

- A Thermal expansion**
- B Melting ice**
- C Increased air temperature**
- D Higher rainfall**
- E Changes in the water table**
- F Increased ocean movement**

Questions 24 - 28

Read each of the following statements, 24 - 28. According to the information in the reading passage. Write:

T if it is true

F if it is false,

NA If there is no information about the statement in the reading passage.

Write your answers in the spaces numbered 24 - 28 on the answer sheet.

- 24. The surface layer of the oceans is warmed by the atmosphere.
- 25. Advection of water changes heat and salt levels.
- 26. A gyre holds less heat than there is in the atmosphere.
- 27. The process of subduction depends on the water density.
- 28. The sea level is expected to rise evenly over the Earth's surface

Answer:

15. H

16. I

17. E

18. A

19. C

20. C

21. D

22. B & C & E (*in any order*)

23. NA

24. T

25. F

26. T

27. F

28. B